

## CSCOPE Under the Microscope

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I am a microbiologist and have studied bacteria, fungi, protozoa and viruses for over 40 years. Little things are important to me, both professionally and in my personal life. As a microbiologist, I have learned to detect the small, critically important, but potentially pdangerous elements in our surroundings. They are often difficult to see amongst the myriad of clutter. I have seen that as carriers of infectious disease, some small culprit [bacteria, fungi, virus] can get into our system and cause great havoc on the entire organism. It is no surprise that computers have adopted this microbiology analogy as well with their “computer viruses” and “anti-virus” software.

So it not surprising that people, like me, also see microbiological analogies in other situations.

Such is the case of CSCOPE. I see parallels with microbiology and our Texas education system. I believe there is an “educational pathogen” living and growing amongst us. It is called CSCOPE. It is a dangerous, insidious, seemingly benign program that has expanded to 80% of our Texas ISDs with little scrutiny. It has set up a number of barriers for its defense that have worked well over the last few years. It is a secret contract between the school system and the marketers for CSCOPE. It is a cancer and a disease that needs immediate attention. It has a strong bevy of advocates, but you do not have to look too deeply to find examples of the pathology living within CSCOPE.

Texas parents are turning their children [the future leaders and lawmakers of our society] over to this nebulous, crafty and devious program in their classrooms. As a conservative, a parent, a grandparent, a citizen, a taxpayer and yes, a microbiologist, I can no longer tolerate the liberal indoctrination of our Texas students. Something must be done to get back to teaching the fundamentals of American patriotism, exceptionalism and true history of this great country. I am sick and tired of the weeny, tree hugging, anti-American, anti-business, anti-Christian, anti-Semitic, pro-Conquistador, liberal paplum being offered to our kids in Texas schools.

Donna Garner

Alice Linahan

Janice VanCleave

Mary Bowman

Colleen Vera [TexasTrashTalk.com]

So, what STINKS about CSCOPE

### **The PROCESS Stinks:**

- Secrecy, Arrogance

- advanced under the care of TESCCC [*Texas Education Service Center Curriculum Collaborative- incorporated in 2009 as 501c3*] operating as a private corporation and violated Texas Open Meeting Law
- used TAXPAYER dollars to develop it
- accepted through quasi-legal methods that go around Texas citizens and transparency requirements.
- no state level oversight or supervision of the local school district, or CSCOPE, curriculum development process
- teachered gagged and not to speak about CSCOPE due to copyright issues
- Obama Federal Common Core Curriculum has an interest in CSCOPE is cause for further concern for mainstream Texans.
- Doubt that CSCOPE complies with Texas education code 28.002(c) that clearly requires local ISD compliance with SBOE-generated standards, as a condition of accreditation
- our freedom has been sold for the sake of funds that come from a bankrupt government, that forces conservative, God fearing Texas children to abide by the federal curriculum birthed by UNESCO with the intent on creating a “sustainable” earth without borders.

### **The COST Stinks**

- Each year over \$40 million tax dollars are going to unelected organizations outside the control of the SBOE.

### **The CONTENT Stinks**

- Liberalism gone arry
- Anti-American, Anti-Christian lesson plans
- CSCOPE ignores American exceptionalism, geography, cursive writing, spelling, and memorization of multiplication facts,
- It “LEAVES OUT geography, vocabulary development, cursive, spelling, grammar, systemic reading instruction, memorization of multiplication facts, and the skill practice needed for students to gain confidence.”
- It downplays the importance of vetted textbooks and homework
- Christianity described as a “cult”
- A “ladder of ascension” from capitalism to communism
- Children asked to design a socialist/communist flag
- The Boston Tea Party patriots described as terrorists.....
- We have kicked God out of school and replaced Him with Darwin and Marx. If there is no God, then government becomes the grantor of all rights including my Obamacare and Obamacare.
- American Exceptionalism is no longer taught, but evil American Imperialism is.
- Rather than teaching our kids to be thrifty, hardworking and self-reliant, they are taught government dependency.
- Since God doesn’t exist, there is no absolute truth and consequently right and wrong has been replaced with tolerance and intolerance.
- We are taught that Islam is good and Christianity is bad.

- We are not taught to be good American citizens (as our founders demanded), rather we are taught to be global citizens.
- We are taught about "rights", but we aren't taught responsibility.
- We aren't taught that no one has a right to do wrong.
- LESSONS INCLUDE:
  - "Islam is Awesome"
  - "Christianity is a Cult"
  - "Communism is Awesome"
  - "Hey Kids, Let's Make Communist Flags"
  - "The Boston Tea Party was a terrorist attack"
  - "Christopher Columbus was a Eco-Warrior"
  - "UN wants zero population growth in the world by 2060"
  - "Murder & Extortion were just protest strategies used by the Black Panthers"

*COMMUNIST, MARXIST, PROGRESSIVE, LEFTIST DOGMA, PROPAGANDA, AND INDOCTRINATION*

The RESULTS

The MESSAGE to School Boards

Rather, you ARE accountable to the state education code, which requires that you teach the importance of patriotism, the free enterprise system, and the democratic values of our state and national heritage. you DO work for the citizens and taxpayers of the community, CSCOPE must go through the same adoption process as textbooks

With the new push toward *Common Core Curriculum*, and its little brother CSCOPE, the ACT and SAT tests are adjusting to reflect those same standards. All text books will then conform to these new standards as even "homeschool" and "private school" will be forced to be taught to the test.

The MESSAGE to Legislators

Senate Bill 1406 (Senators Dan Patrick and Donna Campbell) and HB 760 (Representative Steve Toth) address CSCOPE, and deserve our support